



## Profile and Plan Essentials

<b>School</b>		AUN/Branch
Dr David W Kistler El Sch		118408852
<b>Address 1</b>		
301 Old River Rd		
<b>Address 2</b>		
<b>City</b>	<b>State</b>	<b>Zip Code</b>
Wilkes Barre	PA	18702
<b>Chief School Administrator</b>		<b>Chief School Administrator Email</b>
Dr Brian J Costello		brian.costello@wbasd.k12.pa.us
<b>Principal Name</b>		
Corey Brenner		
<b>Principal Email</b>		
cbrenner@wbasd.k12.pa.us		
<b>Principal Phone Number</b>		<b>Principal Extension</b>
5708267230		
<b>School Improvement Facilitator Name</b>		<b>School Improvement Facilitator Email</b>
Deanna Menning		dmenning@liu18.org

## Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Michele Williams	Administrator/School Improvement Plan/Schoolwide Plan	Wilkes-Barre Area School District	mwilliams@wbasd.k12.pa.us
Corey Brenner	Building Principal/ School Improvement Plan	Dr. David W. Kistler Elementary	mserafini@wbasd.k12.pa.us
Anne Goffredo	Guidance Counselor/ School Improvement Plan	Dr. David W. Kistler Elementary	agoffredo@wbasd.k12.pa.us
Brian Ricci	Business Representative/ School Improvement Plan	Gerrys Pizza	briangerrys@gmail.com
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Kelly Henry	Elementary School Teacher- Regular Education; School Improvement Plan	Dr. David W. Kistler Elementary	khenry@wbasd.k12.pa
Mary Gallis	Elementary School Teacher/ Reading Specialist/ School Improvement Plan	Dr. David W. Kistler Elementary	mgallis@wbasd.k12.pa.us
Michelle McGettigan	Elementary School Teacher- Special Education; School Improvement Plan	Dr. David W. Kistler Elementary	mmcgettigan@wbasd.k12.pa.us
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Courtenay McDonough	Parent	Parent	serafini25@yahoo.com
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Sean Flynn	District Level Leaders	Wilkes-Barre Area School District	sflynn@wbasd.k12.pa.us
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Dr. Brian Costello	Chief School Administrator	Wilkes-Barre Area School District	brian.costello@wbasd.k12.pa.us
Dr. Leah Zigmund	District Level Leaders	Wilkes-Barre Area School District	lzigmund@wbasd.k12.pa.us



## Vision for Learning

### **Vision for Learning**

Dr. David W. Kistler Elementary embraces a vision of an educational community committed to developing each student as a life-long learner, capable of meeting his or her fullest intellectual, emotional and physical potential in an ever-changing culturally diverse and technologically expanding society.

## Future Ready PA Index

Select the grade levels served by your school. Select all that apply.

True K	True 1	True 2	True 3	True 4	True 5	False 6
False 7	False 8	False 9	False 10	False 11	False 12	

## Review of the School Level Performance

### Strengths

Indicator	Comments/Notable Observations
According to 2022-2023 PVAAS School Value Added report, in ELA, the academic growth of students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has met the standard for PA Academic Growth in grades 4 & 5.	
According to 2022-2023 PVAAS School Value Added report, in ELA, the academic growth of the Economically Disadvantaged Students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has exceed the standard for PA Academic Growth in grades 4&5.	
According to 2022-2023 PVAAS School Value Added report, in ELA, the academic growth of the Hispanic Students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has exceeded the standard for PA Academic Growth in grade 5.	
According to 2022-2023 PVAAS School Value Added report, in ELA, the academic growth of the Lowest Performing 33% of Students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has exceeded the standard for PA Academic Growth in grade 5.	
According to 2022-2023 PVAAS School Value Added report, in Science, the academic growth of students taking the Science PSSA relative to changes in their achievement level/entering achievement have shown evidence that the Black students exceed the standard for PA Academic Growth in grade 4.	
According to 2022-2023 PVAAS School Value Added report, in Math, the academic growth of all population has met the standard for the 22-23 standard.	
According to 2022-2023 PVAAS School Value Added report, in Math, the academic growth of IEP Students taking the Math PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has exceeded the standard for PA Academic Growth in grade 5.	
According to 2022-2023 PVAAS School Value Added report, in Math, the academic growth of Economically Disadvantaged Students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has met the standard for PA Academic Growth in grade 5.	

### Challenges

Indicator	Comments/Notable Observations
According to 2022-2023 PVAAS School Value Added report, the academic growth of the Economically Disadvantaged Group taking the Mathematics PSSA relative to changes in their achievement level/entering achievement have shown significant evidence that the school has not met the standard for PA Academic Growth in grade 4.	
According to 2022-2023 Future Ready PA Index State Assessment Report, the percentage of students in the All Student Group scoring Proficient or Advanced on the ELA PSSA did not meet the Statewide Average Goal/ Interim Target.	
According to 2022-2023 Future Ready PA Index State Assessment Report, the ALL Student Group DID NOT meet the interim Goal/Improvement Target for Mathematics/Algebra.	
According to the 2022-2023 Future Ready PA Index State Assessment report and PVAAS, English Learners were below standard in the Science Grade 4	

### Review of Grade Level(s) and Individual Student Group(s)

#### Strengths

<b>Indicator</b> According to 2022-2023 Future Ready PA Index State Assessment Report, the percentage of students under the Early Indicators of Success in the White population are above or exceeds the standard in all subject areas. <b>ESSA Student Subgroups</b> White	<b>Comments/Notable Observations</b>
<b>Indicator</b> According to 2022-2023 PVAAS Report, the percentage of students who are ELL learners in math. Have met the goal. <b>ESSA Student Subgroups</b> Students with Disabilities	<b>Comments/Notable Observations</b>

### Challenges

<b>Indicator</b> According to the 2022-2023 Future Ready PA Index State Assessment report and PVAAS, English Learners were below standard in the Science Grade 4 <b>ESSA Student Subgroups</b> Hispanic	<b>Comments/Notable Observations</b>
<b>Indicator</b> According to 2022-2023 PVAAS Report, the percentage of students with disabilities in 4th grade in Math <b>ESSA Student Subgroups</b> Students with Disabilities	<b>Comments/Notable Observations</b>

## Summary

### Strengths

Review the strengths listed above and copy and paste 2-5 strengths which have had the most impact in improving your most pressing challenges.

According to 2022-2023 PVAAS School Value Added report, in ELA, the academic growth of students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has met the standard for PA Academic Growth in grades 4 & 5.
According to 2022-2023 PVAAS School Value Added report, in ELA, the academic growth of the Economically Disadvantaged Students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has exceed the standard for PA Academic Growth in grades 4&5.
According to 2022-2023 PVAAS School Value Added report, in ELA, the academic growth of the Hispanic Students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has exceeded the standard for PA Academic Growth in grade 5.

### Challenges

Review the challenges listed above and copy and paste 2-5 challenges if improved would have the most impact in achieving your Future Ready PA index targets.

According to 2022-2023 Future Ready PA Index State Assessment Report, the percentage of students in the All Student Group scoring Proficient or Advanced on the ELA PSSA did not meet the Statewide Average Goal/ Interim Target.
According to 2022-2023 Future Ready PA Index State Assessment Report, the ALL Student Group DID NOT meet the interim Goal/Improvement Target for Mathematics/Algebra.
According to the 2022-2023 Future Ready PA Index State Assessment report and PVAAS, English Learners were below standard in the Science Grade 4



## Local Assessment

### English Language Arts

Data	Comments/Notable Observations
2022-2023 PVAAS School Value Added Report	We experienced a growth in all fields of state testing.
2022-2023 Future Ready PA INDEX	We exceeded the growth score in ELA

### English Language Arts Summary

#### Strengths

According to 2022-2023 PVAAS School Value Added report, in ELA, the academic growth of students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has met the standard for PA Academic Growth in grades 4 & 5.
According to 2022-2023 Future Ready Index ELL Students had a growth score of 74 in ELA which met the state standard.

#### Challenges

According to 2022-2023 Future Ready PA Index State Assessment Report, the percentage of students in the All Student Group scoring Proficient or Advanced on the ELA PSSA did not meet the Statewide Average Goal/ Interim Target.
According to the 2022-2023 PSSA Assessment Report, only 7% of ELL students tested proficient or better.

### Mathematics

Data	Comments/Notable Observations
Future Ready Index	According to the future ready index Kistler met the growth score in Math.
2023 PVAAS School Value Added Report	We had a growth of 7% in proficiency or better on PSSA

### Mathematics Summary

#### Strengths

According to 2022-2023 PVAAS School Value Added report, in Math, the academic growth of white students taking the Math PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has met the standard for PA Academic Growth in grade 5.
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#### Challenges

According to 2022-2023 PVAAS School Value Added report, in Math, the academic growth of the Economically Disadvantaged Group taking the Mathematics PSSA relative to changes in their achievement level/entering achievement have shown significant evidence that the school has not met the standard for PA Academic Growth in grade 4.
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### Science, Technology, and Engineering Education

Data	Comments/Notable Observations
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Future Ready Index	We met the growth standard in regards to the future ready index.
22-23 PVAAS	Kistler elementary had a growth of 2% in proficiency or better on the PSSAs

## Science, Technology, and Engineering Education Summary

### Strengths

According to 2022-2023 Future Ready Index report, in SCIENCE, the academic growth of students taking the Science PSSA relative to changes in their achievement level/entering achievement has shown evidence that the school has exceeded the standard for PA Academic Growth.

### Challenges

According to 2022-2023 Future Ready Index report, in SCIENCE, the academic growth of English language learners students taking the Science PSSA relative to changes in their achievement level/entering achievement has shown evidence that the school has not met the standard for PA Academic Growth in the percent advanced student group.

## Related Academics

### Career Readiness

Data	Comments/Notable Observations
Future Ready Index	We had a bench mark of 69.8% Benchmark.

### Career and Technical Education (CTE) Programs

**True** Career and Technical Education (CTE) Programs Omit

### Arts and Humanities

**True** Arts and Humanities Omit

### Environment and Ecology

**True** Environment and Ecology Omit

### Family and Consumer Sciences

**True** Family and Consumer Sciences Omit

### Health, Safety, and Physical Education

**True** Health, Safety, and Physical Education Omit

### Social Studies (Civics and Government, Economics, Geography, History)

**True** Social Studies (Civics and Government, Economics, Geography, History) Omit

## Summary

### Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

According to 2022-2023 PVAAS Reporting/ Index State Assessment Report, 73% of the economically disadvantaged student group met the Career Standards Benchmark.
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### Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

According to the 2022-2023 Future Ready PA Index State Assessment Report, the all student group did not meet the Career Standards Benchmark.
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According 2022-2023 Future Ready Index, All Student Group Did Not Meet Performance Standard in regards attendance.

## Equity Considerations

### English Learners

**False** This student group is not a focus in this plan.

Data	Comments/Notable Observations
2022-2023 Future Ready Index	Only 7.7% of English Language Learners have scored proficient or better on the PSSA's.
2022-2023 PVAAS Report	4th Grade ELL students did not meet the growth standard. 5th grade ELL learners were above growth.

### Students with Disabilities

**False** This student group is not a focus in this plan.

Data	Comments/Notable Observations
2022-2023 Future Ready PA INDEX	Zero percent of students with disabilities scored advanced on the Pennsylvania State Assessment in both Math and ELA.
2022-2023 PVAAS	Students in 5th grade showed well above growth on the PSSA's

### Students Considered Economically Disadvantaged

**False** This student group is not a focus in this plan.

Data	Comments/Notable Observations
2022-2023 PVAAS	Economically disadvantaged students showed significant evidence that they did not meet the growth standard in 5th Grade.
2022-2023 PVAAS	According to PVAAS, Economically Disadvantage students showed significant evidence of growth in 5th grade ELA and Math.

### Student Groups by Race/Ethnicity

**False** This student group is not a focus in this plan.

Student Groups	Comments/Notable Observations
Hispanic	According to 2022-2023 Future Ready PA Index State Assessment Report, shows the Hispanic students met the growth standard for the Science PSSA.

## Summary

### Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

According to 2022-2023 Future Ready PA Index State Assessment Report shows the ELL group had a growth score of 74 which met the state goal.
According to 2022-2023 Future Ready PA Index State Assessment Report, shows that the Hispanic population met the goal for growth in science.

### Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

Zero percent of students with disabilities scored advanced on the Pennsylvania State Assessment in both Math and ELA.
Economically disadvantaged students in 5th grade showed significant evidence that they did not meet the growth standard.

## Conditions for Leadership, Teaching, and Learning

### Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Operational
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Emerging
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Operational
Identify and address individual student learning needs	Emerging
Provide frequent, timely, and systematic feedback and support on instructional practices	Operational

### Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Operational
Continuously monitor implementation of the school improvement plan and adjust as needed	Emerging

### Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Exemplary
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Emerging
Implement a multi-tiered system of supports for academics and behavior	Emerging
Implement evidence-based strategies to engage families to support learning	Emerging
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Emerging

### Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Operational
Use multiple professional learning designs to support the learning needs of staff	Emerging
Monitor and evaluate the impact of professional learning on staff practices and student learning	Emerging

## Summary

### Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.
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We have implemented our PBIS plan in terms of school wide positive behavior plan.
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### Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

Identify and address individual student learning needs.
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Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based. Implementation of data based decisions utilizing our new platform of assessment.
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## Summary of Strengths and Challenges from the Needs Assessment

### Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
According to 2022-2023 PVAAS School Value Added report, in ELA, the academic growth of students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has met the standard for PA Academic Growth in grades 4 & 5.	True
According to 2022-2023 PVAAS School Value Added report, in ELA, the academic growth of the Economically Disadvantaged Students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has exceed the standard for PA Academic Growth in grades 4&5.	True
According to 2022-2023 PVAAS School Value Added report, in ELA, the academic growth of the Hispanic Students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has exceeded the standard for PA Academic Growth in grade 5.	False
According to 2022-2023 PVAAS School Value Added report, in ELA, the academic growth of students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has met the standard for PA Academic Growth in grades 4 & 5.	False
According to 2020-2021 PVAAS School Value Added report, in ELA, the academic growth of students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown overall significant evidence that the school has met the standard for PA Academic Growth in ALL grades (4-6).	False
According to 2022-2023 Future Ready Index report, in SCIENCE, the academic growth of students taking the Science PSSA relative to changes in their achievement level/entering achievement has shown evidence that the school has exceeded the standard for PA Academic Growth.	False
According to 2022-2023 Future Ready PA Index State Assessment Report, shows that the Hispanic population met the goal for growth in science.	False
According to 2022-2023 PVAAS School Value Added report, in Math, the academic growth of white students taking the Math PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has met the standard for PA Academic Growth in grade 5.	False
According to 2022-2023 PVAAS Reporting/ Index State Assessment Report, 73% of the economically disadvantaged student group met the Career Standards Benchmark.	False
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.	False
We have implemented our PBIS plan in terms of school wide positive behavior plan.	False
According to 2022-2023 Future Ready Index ELL Students had a growth score of 74 in ELA which met the state standard.	True

According to 2022-2023 Future Ready PA Index State Assessment Report shows the ELL group had a growth score of 74 which met the state goal.	False
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## Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
According to 2022-2023 Future Ready PA Index State Assessment Report, the percentage of students in the All Student Group scoring Proficient or Advanced on the ELA PSSA did not meet the Statewide Average Goal/ Interim Target.	True
According to 2022-2023 Future Ready PA Index State Assessment Report, the ALL Student Group DID NOT meet the interim Goal/Improvement Target for Mathematics/Algebra.	True
According to the 2022-2023 Future Ready PA Index State Assessment report and PVAAS, English Learners were below standard in the Science Grade 4	False
According to 2022-2023 PVAAS School Value Added report, in Math, the academic growth of the Economically Disadvantaged Group taking the Mathematics PSSA relative to changes in their achievement level/entering achievement have shown significant evidence that the school has not met the standard for PA Academic Growth in grade 4.	False
According to 2020-2021 PVAAS School Value Added report, in MATH, the academic growth of the Economically Disadvantaged Group taking the Mathematics PSSA relative to changes in their achievement level/entering achievement have shown significant evidence that the school has not met the standard for PA Academic Growth in grade 5.	False
According to 2022-2023 Future Ready PA Index State Assessment Report, the percentage of students in the All Student Group scoring Proficient or Advanced on the ELA PSSA did not meet the Statewide Average Goal/ Interim Target.	False
Economically disadvantaged students in 5th grade showed significant evidence that they did not meet the growth standard.	False
According to 2020-2021 Future Ready PA Index State Assessment Report, the percentage of students in the All Student Group scoring Proficient or Advanced on the ELA PSSA did not meet the Statewide Average Goal/ Interim Target.	False
According to 2022-2023 Future Ready Index report, in SCIENCE, the academic growth of English language learners students taking the Science PSSA relative to changes in their achievement level/entering achievement has shown evidence that the school has not met the standard for PA Academic Growth in the percent advanced student group.	False
Zero percent of students with disabilities scored advanced on the Pennsylvania State Assessment in both Math and ELA.	False
According to the 2022-2023 Future Ready PA Index State Assessment Report, the all student group did not meet the Career Standards Benchmark.	False
Identify and address individual student learning needs.	False
According 2022-2023 Future Ready Index, All Student Group Did Not Meet Performance Standard in regards attendance.	False
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based. Implementation of data based decisions utilizing our new platform of assessment.	False
According to the 2022-2023 PSSA Assessment Report, only 7% of ELL students tested proficient or better.	True

### Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

We have seen a substantial growth over the last two years utilizing an increase of data based instruction. We still face many challenges due to the severity of transience and an increase of students with disabilities.

## Analyzing (Strengths and Challenges)

### Analyzing Challenges

Analyzing Challenges	Discussion Points	Check for Priority
According to 2022-2023 Future Ready PA Index State Assessment Report, the percentage of students in the All Student Group scoring Proficient or Advanced on the ELA PSSA did not meet the Statewide Average Goal/ Interim Target.	Our district will be implementing a new Science of Reading program (SuperKids and Open Court), Exact Path, and Imagine Learning. We are also providing an option for a free tutoring program by teachers after school. We have also incorporated a new corrective reading program to address the fundamentals of fluency in reading.	True
According to 2022-2023 Future Ready PA Index State Assessment Report, the ALL Student Group DID NOT meet the interim Goal/Improvement Target for Mathematics/Algebra.	We are many different academic opportunities to help students recover from the covid learning loss. Students are offered many different after school academic recovery options.	True
According to the 2022-2023 PSSA Assessment Report, only 7% of ELL students tested proficient or better.	We have decreased class sizes with hiring of an additional teacher. We have also hired through grant money a community liaison on helping with additional tutoring supports. We are also increasing progress monitoring.	True

### Analyzing Strengths

Analyzing Strengths	Discussion Points
According to 2022-2023 PVAAS School Value Added report, in ELA, the academic growth of students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has met the standard for PA Academic Growth in grades 4 & 5.	
According to 2022-2023 PVAAS School Value Added report, in ELA, the academic growth of the Economically Disadvantaged Students taking the ELA PSSA relative to changes in their achievement level/entering achievement have shown evidence that the school has exceed the standard for PA Academic Growth in grades 4&5.	
According to 2022-2023 Future Ready Index ELL Students had a growth score of 74 in ELA which met the state standard.	

### Priority Challenges

Analyzing Priority Challenges	Priority Statements
	Students areas of concerns will be identified through LinkIt and PVAAS. Teachers will develop Student Learning Objectives, and use differentiated instruction to meet the needs of the students.
	Students are not meeting the statewide goal in the math field. Scores are 10% points below the state required goal. Utilizing additional focus we are working on growth amongst Kistler students in math utilizing Exact Path daily usage.
	One area of concern is the lack of growth amongst ELL students in standardized testing areas. We will be utilizing LinkIt and previous PSSA data to adjust curriculum and delivery to address deficiencies in growth scores.



## Goal Setting

Priority: Students areas of concerns will be identified through LinkIt and PVAAS. Teachers will develop Student Learning Objectives, and use differentiated instruction to meet the needs of the students.

<b>Outcome Category</b>			
English Language Arts			
<b>Measurable Goal Statement (Smart Goal)</b>			
The ELA group percentage will increase 3% towards meeting the Interim Goal/Improvement Target for English Language Growth and Attainment. We will utilize benchmark testing and PSSA assessments to measure the growth goals set. Utilizing Benchmark testing			
<b>Measurable Goal Nickname (35 Character Max)</b>			
ELA Growth Attainment			
<b>Target 1st Quarter</b>	<b>Target 2nd Quarter</b>	<b>Target 3rd Quarter</b>	<b>Target 4th Quarter</b>
BOY Baseline of 2% Proficient from 23-24 PSSA	MOY Baseline of 3% Proficient from 23-24 PSSA	EOY Baseline of 4% Proficient from 23-24 PSSA	5% PSSA Growth.

Priority: Students are not meeting the statewide goal in the math field. Scores are 10% points below the state required goal. Utilizing additional focus we are working on growth amongst Kistler students in math utilizing Exact Path daily usage.

<b>Outcome Category</b>			
Mathematics			
<b>Measurable Goal Statement (Smart Goal)</b>			
The MATH group percentage will increase 3% towards meeting the Interim Goal/Improvement Target for Math. We will utilize benchmark testing/ Linkit/ Exact and PSSA assessments to measure the growth goals set. Utilizing the assessment testing to work on strategies to help increase state scores.			
<b>Measurable Goal Nickname (35 Character Max)</b>			
Mathematics			
<b>Target 1st Quarter</b>	<b>Target 2nd Quarter</b>	<b>Target 3rd Quarter</b>	<b>Target 4th Quarter</b>
BOY Testing Growth .5%	MOY Testing Growth 1%	EOY 2% Testing Growth	PSSA Growth 3%

Priority: One area of concern is the lack of growth amongst ELL students in standardized testing areas. We will be utilizing LinkIt and previous PSSA data to adjust curriculum and delivery to address deficiencies in growth scores.

<b>Outcome Category</b>			
English Language Growth and Attainment			
<b>Measurable Goal Statement (Smart Goal)</b>			
According to the 22-23 Future Ready Index, we only had 7% proficient or better. Therefore, in order show growth we are implementing after school tutoring, correct reading and additional support in the ELL classrooms. Teachers, classroom aides, tutors and administrators will be helping to implement the plans stated so all students can receive the most effective instruction.			
<b>Measurable Goal Nickname (35 Character Max)</b>			

English Language Growth and Attainment			
<b>Target 1st Quarter</b>	<b>Target 2nd Quarter</b>	<b>Target 3rd Quarter</b>	<b>Target 4th Quarter</b>
Benchmark .5% Growth	Benchmark 1% Growth	Benchmark 2%	Benchmark/PSSA 3% Growth.

## Action Plan

### Measurable Goals

ELA Growth Attainment	English Language Growth and Attainment
Mathematics	

### Action Plan For: Kistler Comprehensive Plan

<b>Measurable Goals:</b>	
<ul style="list-style-type: none"> <li>The MATH group percentage will increase 3% towards meeting the Interim Goal/Improvement Target for Math. We will utilize benchmark testing/ Linkit/ Exact and PSSA assessments to measure the growth goals set. Utilizing the assessment testing to work on strategies to help increase state scores.</li> <li>According to the 22-23 Future Ready Index, we only had 7% proficient or better. Therefore, in order show growth we are implementing after school tutoring, correct reading and additional support in the ELL classrooms. Teachers, classroom aides, tutors and administrators will be helping to implement the plans stated so all students can receive the most effective instruction.</li> <li>The ELA group percentage will increase 3% towards meeting the Interim Goal/Improvement Target for English Language Growth and Attainment. We will utilize benchmark testing and PSSA assessments to measure the growth goals set. Utilizing Benchmark testing</li> </ul>	

Action Step		Anticipated Start/Completion Date	
We will conduct benchmark testing throughout the school year with PSSA standardized test to assess and gear our instruction. We will utilize small group and afterschool tutoring to address deficiencies in ELA.		2024-09-03	2025-06-05
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Corey Brenner Principal	LinkIt/Exact Path Testing/ Benchmark Testing/ Afterschool tutoring.	Yes	
Action Step		Anticipated Start/Completion Date	
Teachers and aides in the classroom will provide extra support for ELL students by utilizing small group strategies, focusing on data based decisions, after school tutoring and the installation of Corrective Reading.		2024-09-03	2025-06-06
Lead Person/Position	Material/Resources/Supports Needed	PD Step?	
Corey Brenner the Principal	teachers and aides digital data platforms Corrective Reading Program Flash Cards Afterschool Tutoring.	Yes	
Action Step		Anticipated Start/Completion Date	



Utilizing data platforms, such as LinkIt and Exact Path, teachers will be able to gear their instruction toward their students' performance. It will enable teachers to use small groups to focus in on difficulties students may be having in a certain content area such as MATH. Utilizing Benchmark testing/EXACT PATH/After school tutoring we will address the deficiencies in scores.		2024-09-03	2025-06-06
<b>Lead Person/Position</b>	<b>Material/Resources/Supports Needed</b>	<b>PD Step?</b>	
Corey Brenner Principal	LinkIt LinkIt Benchmark Testing EXACT PATH Benchmark Testing Tutoring. Small Group	Yes	

<b>Anticipated Output</b>	<b>Monitoring/Evaluation (People, Frequency, and Method)</b>
a 3% increase in the growth standard based on ELL growth from the beginning of the school year in September	Monthly Data team meetings/quarterly reports on data our platforms and benchmark testing. We will utilize Linkit Quarterly Benchmark tests in Math and ELA to monitor ELL/ELA Growth. We will review these within monthly Data Team Meetings with the data team/staff/administration.

## Expenditure Tables

### School Improvement Set Aside Grant

**True** School does not receive School Improvement Set Aside Grant.

### Schoolwide Title 1 Funding Allocation

**False** School does not receive Schoolwide Title 1 funding.

eGrant Budget Category (Schoolwide Funding)	Action Plan(s)	Expenditure Description	Amount
Instruction	<ul style="list-style-type: none"><li>Kistler Comprehensive Plan</li></ul>	SALARIES OF INTERVENTION SPECIALISTS	348629
Instruction	<ul style="list-style-type: none"><li>Kistler Comprehensive Plan</li></ul>	BENEFITS OF INTERVENTION SPECIALISTS	185371
Instruction	<ul style="list-style-type: none"><li>Kistler Comprehensive Plan</li></ul>	RESOURCES FOR TITLE I CLASSROOMS AS IDENTIFIED AND APPROVED BY SUBJECT AREA SUPERVISORS, TEACHERS AND ADMINISTRATORS	70585
Title II.A and Title IV.A Transfer Funds	<ul style="list-style-type: none"><li>Kistler Comprehensive Plan</li></ul>	SALARIES OF TEACHERS AND AIDES TO PROVIDE TUTORING TO OUR MOST AT-RISK POPULATION IN AFTER-SCHOOL PROGRAM	30560
Title II.A and Title IV.A Transfer Funds	<ul style="list-style-type: none"><li>Kistler Comprehensive Plan</li></ul>	BENEFITS OF TEACHERS AND AIDES TO PROVIDE TUTORING TO OUR MOST AT-RISK POPULATION IN AFTER-SCHOOL PROGRAM	7640
Title II.A and Title IV.A Transfer Funds	<ul style="list-style-type: none"><li>Kistler Comprehensive Plan</li></ul>	RESOURCES NEEDED TO PROVIDE TUTORING TO OUR MOST AT-RISK POPULATION	22000

Title II.A and Title IV.A Transfer Funds	<ul style="list-style-type: none"> <li>Kistler Comprehensive Plan</li> </ul>	FOOD SERVICE TO PROVIDE HEALTHY SNACKS FOR STUDENTS WHO PARTICIP[ATE IN AFTER-SCHOOL PROGRAM	6400
Total Expenditures			671185

## Professional Development

### Professional Development Action Steps

Evidence-based Strategy	Action Steps
Kistler Comprehensive Plan	We will conduct benchmark testing throughout the school year with PSSA standardized test to assess and gear our instruction. We will utilize small group and afterschool tutoring to address deficiencies in ELA.
Kistler Comprehensive Plan	Teachers and aides in the classroom will provide extra support for ELL students by utilizing small group strategies, focusing on data based decisions, after school tutoring and the installation of Corrective Reading.
Kistler Comprehensive Plan	Utilizing data platforms, such as LinkIt and Exact Path, teachers will be able to gear their instruction toward their students' performance. It will enable teachers to use small groups to focus in on difficulties students may be having in a certain content area such as MATH. Utilizing Benchmark testing/EXACT PATH/After school tutoring we will address the deficiencies in scores.

### Kistler Professional Development

Action Step		
<ul style="list-style-type: none"> <li>We will conduct benchmark testing throughout the school year with PSSA standardized test to assess and gear our instruction. We will utilize small group and afterschool tutoring to address deficiencies in ELA.</li> <li>Utilizing data platforms, such as LinkIt and Exact Path, teachers will be able to gear their instruction toward their students' performance. It will enable teachers to use small groups to focus in on difficulties students may be having in a certain content area such as MATH. Utilizing Benchmark testing/EXACT PATH/After school tutoring we will address the deficiencies in scores.</li> </ul>		
Audience		
Faculty and Staff		
Topics to be Included		
Choices 360 Career Readiness		
Evidence of Learning		
Digital Data Platforms		
Lead Person/Position	Anticipated Start	Anticipated Completion
Corey Brenner Melinda Heffron	2024-09-03	2025-06-06

### Learning Format

Type of Activities	Frequency
Collaborative curriculum development	once a month
Observation and Practice Framework Met in this Plan	
<ul style="list-style-type: none"> <li>1c: Setting Instructional Outcomes</li> </ul>	
This Step Meets the Requirements of State Required Trainings	

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Approvals & Signatures

<b>Uploaded Files</b>
<ul style="list-style-type: none"><li>AFFIRMATION STATEMENT - WILKES-BARRE AREA SCHOOL DISTRICT SIGNED.pdf</li></ul>

<b>Chief School Administrator</b>	<b>Date</b>
Dr. Brian Costello	2024-12-10
<b>Building Principal Signature</b>	<b>Date</b>
Corey Brenner	2024-12-10
<b>School Improvement Facilitator Signature</b>	<b>Date</b>